

OXFORD
GOLETTGE

**GOLD & BLUE
PAGES
2017**



OXFORD COLLEGE

PAL GROUP
21

PAL GROUP
20

PAL GROUP
20

PAL GROUP

ANOTHER
PAL GROUP #1

TABLE OF CONTENTS



BEFORE YOU ARRIVE

NetID, Password, & Network Access
Emory University Online Resources
OPUS
Emory Card
Health Forms & Requirements

Online Wellness & Prevention
Education



WHO'S IN YOUR CORNER

iMentors
Peer Assistance Leaders (PALS)
Resident Assistant (RA)
Week of Welcome (WOW) Team
Visual Timeline



ACADEMICS AT OXFORD

Liberal Arts at Oxford
Course Registration
Academic Integrity
Academic Advising
Advising & Support
Academic Opportunities at Oxford



CAMPUS LIFE

Intro to Campus Life
Learning to Lead
Student Health Services
Counseling and Career Services
International Student Programs
Religious & Spiritual Life

Residential Education & Services
Dining Services
Transportation
International Student Orientation
New Student Orientation
OrgSync



OXFORD COMMUNITY

WELCOME TO OXFORD

Hello and welcome to Oxford!

We are so thrilled you made the decision to join our community and cannot wait to welcome you to campus in the fall. We recognize that transitioning to college can be a really exciting and sometimes stressful time for you and your family. We also know you will have many questions about what Oxford will be like, the classes you'll take, and the people you'll meet. The Gold and Blue pages are designed for you, helping to answer your questions and provide information about campus resources, programs and services. We do not expect you to remember everything, rather you should use this as a guide throughout your first year and beyond. Plan to revisit the Gold and Blue pages often between now and August, as it will both drive and direct your first steps as an Oxford College student. Updates and requirements will be communicated over the summer via biweekly Dooley's Dispatch emails. The Orientation team is planning a comprehensive introduction to the Oxford College community which will begin on in August. Best wishes as you begin your Oxford journey.

HAIL THE GOLD AND BLUE!

Rhiannon Hubert

Director of Student
Involvement and Leadership
Chair of Orientation Committee

Lauren Braun

Associate Director of the
Advising Support Center

Veronica Roman

Assistant Director of Student
Involvement and Leadership
New Student Initiatives

A MESSAGE FROM YOUR SGA PRESIDENT

Dear Incoming Student,

Congratulations on your acceptance to Oxford! Now it's time to take the next step. The next couple of months are filled with many different challenges, and the time is going to fly by. Your days are soon going to be inundated with information pamphlets, club meetings, orientation, and exploring your new home. This process can be intimidating and stressful; I know it was for me. However, I think it's important to keep in mind that everyone around you is experiencing similar challenges.

Oxford's small population provides a unique opportunity to build a strong community. Take advantage of that opportunity. As I transitioned into the next phase of my life last year, I found it comforting to know that I was surrounded by a tight-knit group of individuals who were also experiencing a similar transition. It was easy for me to relate to others and bond with them through the collective experience that is Freshman year at Oxford.

The best piece of advice I received during my senior summer was to stay calm and focus on the present. Don't let the anxiety that follows all these new challenges scare you from seeking opportunity. Oxford's small community will present endless opportunities to you while you're here. So take some time to relax and stay calm. I'm confident that if you can remain both vigilant of these opportunities and thoughtful of those around you, you will thrive here.

Again, congratulations on your acceptance! I cannot wait to see what you accomplish this next academic year, and I look forward to growing alongside everyone in the upcoming class of 2021.

Sincerely,

Ben Palmer

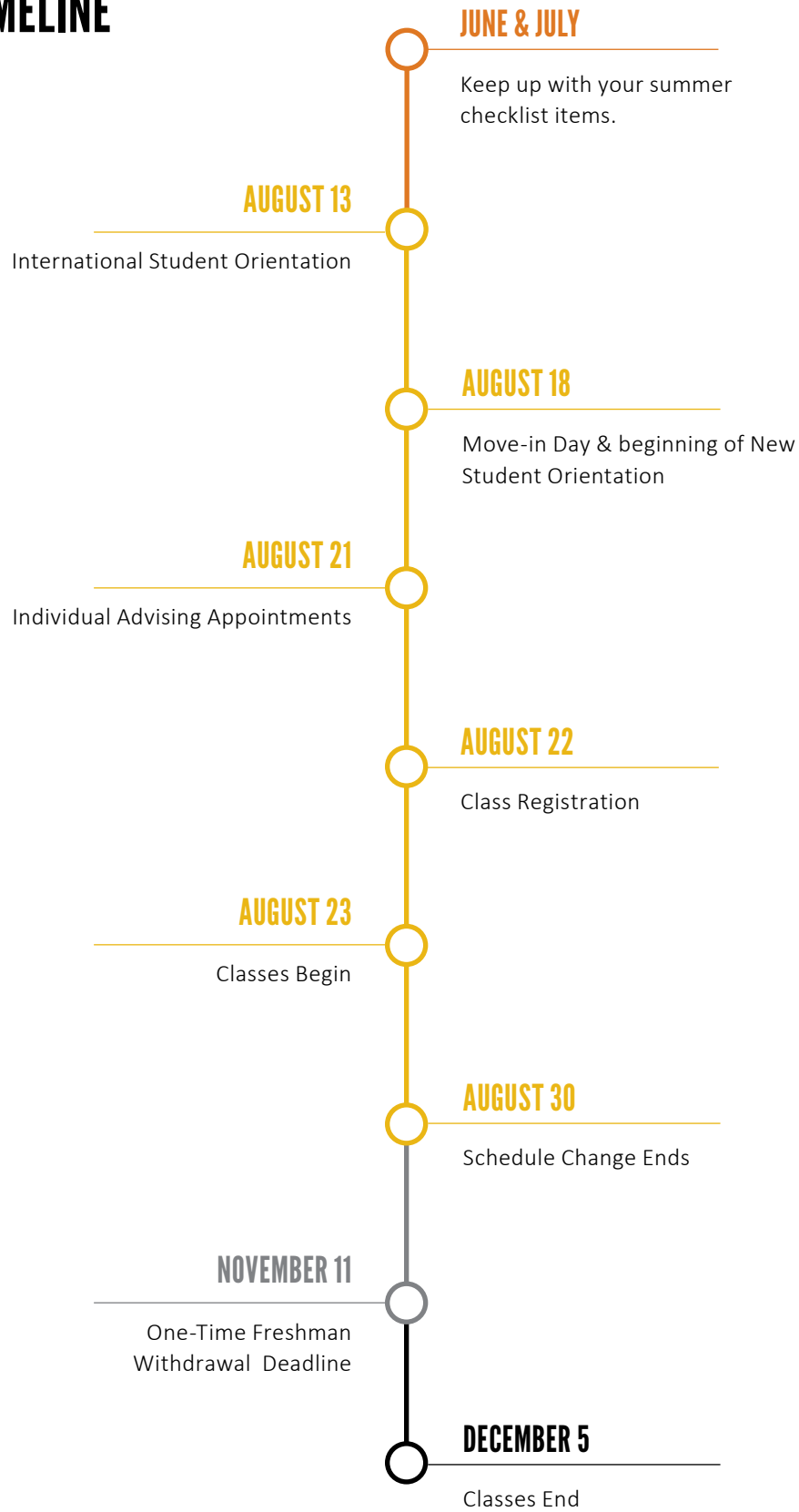
Student Government Association President

Oxford College '18 | Emory '20

INCOMING STUDENT CHECKLIST

ITEM	DUE DATE
Submit picture of Emory ID Card	Ongoing
Join "Class of 2021" Facebook Group	Ongoing
Explore Oxford Resources	Ongoing
Complete first year survey	Available in May
<u>Apply for on campus housing and dining</u>	June 1
Access Emory email (<u>OPUS</u>)	June 1
<u>Submit required student health forms</u>	July 1
Submit FERPA forms/letter of consent (<u>OPUS</u>)	July 15
Submit Advising Questionnaire (ASC form required)	July 15
Register for Orientation	July 15
Submit final high school transcripts to Enrollment Services	August 1
Submit AP Test Scores/IB level examinations results to Oxford's Registrar's Office	August 1
Move-in Day for new International Students	August 12-13
Student account payments due to <u>Financial Services office via OPUS</u>	August 14
<u>International Student Orientation</u>	August 14-17
Move-In Day for new students	August 18
<u>New Student Orientation</u>	August 18-22
Classes Begin	August 23
Complete AlcoholEdu and Haven	Late August
Fall Break	October 9-10
Thanksgiving Break	November 22-26
Winter Break	December 14

VISUAL TIMELINE



SPEAKING OXFORD

(GLOSSARY OF TERMS)

We use a lot of acronyms at Emory. Here are a list of common ones you will encounter.

B-School

Abbreviation for the Goizueta Business School

Campus Life

Campus Life at Emory, overseen by Dean Moon

Canvas

The Canvas site is a tool for online learning

Catalog

This is your official contract with Emory College of Arts and Sciences Course Atlas Descriptive listing of courses during a particular semester

Dooley

The official Spirit of Emory and one of the most interesting Emory traditions. You can check out information on the Lord of Misrule on the Emory website.

EmoryCard

Your official ID at Emory

EPD

Emory Police Department

GCAT

General Chemistry Assessment Test

GERs

General Education Requirements

iMentor

Orientation Leaders during International Student Orientation

LITS

Library and Information Technology

OAS

Office for Accessibility Services

OPUS

This is the Online Pathway to University Students

Prerequisite

A course that is required before enrolling in a related course

PALs

Peer Assistance Leaders during New Student Orientation

RA

Resident Advisor

Rathskeller

Popular programming space in the Candler Hall Student Center.

RLC

Residence Life Coordinator

SGA

The Student Government Association

Shopping Cart

OPUS tool for registration

SAC

The Student Activities Committee

Swoop

Swoop is the mascot of Emory University. Swoop helps represent the Emory Eagles, a long standing tradition

WoW Team

Week of Welcome Team



Coca-Cola
PROUD PARTNER
8.5 FL. OZ. (251 mL)

Coca-Cola
100 CALORIES PER BOTTLE

Diet
Coke
8.5 FL. OZ. (251 mL)

Coca-Cola
8.5 FL. OZ. (251 mL)

BEFORE YOU ARRIVE



NETID, PASSWORD, AND NETWORK ACCESS

You received your NetID with your acceptance letter including instructions for activating and setting up a secure password. Keep your password safe and secure. It must be between nine and 30 characters long, mixed alphanumeric and special characters. You are required to change it annually.

EMORY UNIVERSITY ONLINE RESOURCES

Your Emory NetID and password are your key to online resources at Emory. Resources that use your NetID and password include:

- EmoryUnplugged access (campus wireless network)
- Outlook 365 email account
- **OPUS** account (for class enrollment, grades, and finances)
- Box (File storage, sharing, and collaboration)
- Computer desktop access in common areas
- Group study room reservations
- OrgSync (student organizations)

OPUS

OPUS (Online Pathway to University Students). OPUS is the web-based platform that holds all of your official Emory records. Through OPUS, you can view and pay your tuition bill, view your transfer/test credits, search and register for courses, view your unofficial transcript and degree audit and update your contact information. You will often hear, “it doesn’t count” unless it is in OPUS, so go ahead and bookmark it for easy access.

LOGGING IN TO OPUS:

1. Go to www.OPUS.emory.edu
2. Enter in your NetID (e.g. jdooley) and password (Your NetID is not your student ID number)
3. Click Login
See page 29 for detailed instructions on how to navigate OPUS for course enrollment.

EMORY CARD

The EmoryCard is your official identification card. It provides Emory students secure, universal, convenient and efficient access to events, goods and services. Prior to arriving to the Emory campus, all first year students are required to upload a photo using “My First Photo,” the EmoryCard Services’ Online Photo Submission tool. Submit your photo online no later than August 1, 2017. First Year students living on-campus will receive their EmoryCard at the scheduled residence hall check-in.

HEALTH FORMS AND REQUIREMENTS

We hope that your time here will be healthy, happy and always intellectually stimulating. In order to ensure this, you will need to complete the new student health forms. These can be completed in 8 easy steps and are listed on the Student Health Services website.

IMMUNIZATION REQUIREMENT

Please carefully review the Immunization Requirements for new students. On this site, you can see all of the specific requirements, as well as find out how to complete your immunization form. Please note that this form will have to be verified by your healthcare provider!

HEALTH INSURANCE REQUIREMENTS

Emory University requires all degree-seeking (including international) students either have health insurance or purchase the University-sponsored plan. In order to meet this requirement, you must choose to enroll in the Emory Student Health Insurance Plan or successfully complete the waiver process on-line. If you decide to enroll in the Emory student plan, you will be charged via Student Financial Services. Read more information about the Emory student health insurance requirement [here](#).

ONLINE WELLNESS AND PREVENTION EDUCATION

ALCOHOLEDU

AlcoholEDU is an online educational program that incoming students must complete before arriving on campus. Alcohol use on campus affects everyone in our community, including students who choose not to drink alcohol and those students who do. To ensure all students have information to make informed decisions and to help each other, every first-year student is required to complete AlcoholEdu. Simple and straightforward, it provides you with the necessary tools and on-campus resources that are accessible to you when dealing with alcohol consumption, yours or a friend’s.

HAVEN

Haven is an interactive online education platform on sexual and relationship violence prevention on Emory’s campus that incoming students must complete before arriving on campus. Through it you will learn about preventing and responding to sexual assault, harassment, domestic violence, and stalking in the Emory community. We are actively working toward a campus on which no student fears or experiences violence. Haven is only one part of Emory University’s comprehensive interpersonal violence prevention program, together with several resources and organizations which you can learn more about at respect.emory.edu.

WHO'S IN YOUR CORNER



iMENTORS

Mentors are student leaders who work closely with the International Student Programs office to support new international students successfully transition and engage in life at Oxford and in the United States. iMentors help new international students navigate their new environment, understand the Oxford culture, and create a sense of community. They serve as orientation leaders during the International Student Orientation program assisting with student arrival, leading small group discussions, guiding students through the four-day program, and ensuring there is plenty of fun. After orientation iMentors continue to serve as peer educators through the fall semester by planning and hosting activities to further assist students in their transition to Oxford such as monthly Night Kitchen.

PEER ASSISTANCE LEADERS (PALS)

PALs are a selected group of sophomores who serve as orientation leaders and co-facilitators in Freshman Seminar classes. They guide new students through the orientation process. They lead orientation group meetings to help students meet new people and understand the logistics of college life, including class scheduling, campus lingo and traditions, as well as resources on campus. PALs serve as resources and mentors--making the transition to Oxford a little more fun, stress-free, and exciting!

RESIDENT ASSISTANT (RA)

Resident Assistants are sophomore students who work for the Office of Residential Education and Services. RAs go through extensive training and are available to any student who might have a concern. 33 RAs across 4 residence halls serve as a resource, build community by programming, address maintenance or behavioral concerns and help during emergency situations. An RA can be found in your hall's office nightly if you have any questions, comments, concerns, or just want to stop by and say "hi!"

WEEK OF WELCOME (WOW) TEAM

The WOW Team plays a crucial role in coordinating and implementing Orientation. WOWers serve Orientation with tasks ranging from technology training to stuffing Orientation packets. Much of their work is the behind-the-scenes responsibilities to ensure incoming students have a seamless Orientation experience.



ACADEMICS AT OXFORD

1. **Liberal Arts at Oxford**
2. **Course Registration**
 - General Education Program
 - AP / IB Information
 - Placements
3. **Academic Integrity**
4. **Academic Advising**
 - Advisor / Advisee Partnership
5. **Advising and Support**
 - Advising Support Resources
6. **Academic Opportunities at Oxford**
 - Discovery Seminars (DSC 101)

LIBERAL ARTS AT OXFORD

Oxford's liberal arts intensive character is expressed more in pedagogy than in curriculum. In-class discussion and debate, problem-based learning, case studies, individual and team research projects and presentations, frequent writing, and detailed analysis of texts are among the teaching strategies that the faculty employs. A consistent theme throughout is to compel students to become engaged, active learners so that ultimately they acquire knowledge, skills, and understanding as a result of their own mental effort and discipline. Students are urged to go beyond the syllabus and to think creatively in deepening their knowledge and connecting what they learn in one course with what they have learned elsewhere. These teaching strategies are possible because of Oxford's small classes and the faculty's commitment to working with students as individuals.

COURSE REGISTRATION

Advising and Registration for all incoming students takes place in August upon arrival and during orientation. Oxford students will use a SPLIT registration process to enroll in courses. Students will register for their first 9 credit hours of course work during the first registration appointment time. Registration for the remainder of the course schedule (maximum total of 19 credit hours) will take place during the second round.

As part of their academic experience, Oxford College students complete a general education plan. The courses will fulfill general education requirements for both Oxford and Emory College in Atlanta. Some of you may already have an idea of what you would like to study, others are completely undecided, and both are absolutely normal. You do not need to decide on a major right away. Do not be surprised if you change your mind, or a class you take in your first year exposes you to an area you have never heard of before.

Here is an overview of the general education requirements. Students will discuss their course selections with faculty advisors during orientation and throughout their academic career at Oxford. Oxford College students earn an Associate of Arts (AA) degree in Liberal Arts at the completion of their degree. Completion requires: satisfaction of General Education Program (GEP) coursework outlined below, 64 academic credit hours plus 2 PE credit hours (*a total of 66 credit hours*), and a final cumulative GPA of at least a 2.0.

OXFORD'S GENERAL EDUCATION PROGRAM

Here is an overview of the general education requirements. Students will discuss their course selections with faculty advisors during orientation and throughout their academic career at Oxford. Oxford College students earn an Associate of Arts (AA) degree in Liberal Arts at the completion of their degree. Completion requires: satisfaction of General Education Program (GEP) coursework outlined below, 64 academic credit hours plus 2 PE credit hours (a total of 66 credit hours), and a final cumulative GPA of at least a 2.0.

First Year Writing Requirement (FWR)

4 academic credit hours ENGL 185 (for English speakers) or ENGL 186 (for Multilingual speakers)*

Students should plan to take ENGL 185/186 in their first year. Students cannot withdraw from ENGL 185/186, except if using their One-Time Freshman Withdrawal § One-Time Freshman Withdrawal allows a student, within their freshman year only, to withdraw from any one course after the mid-term withdrawal deadline but within the One Time Freshman Withdrawal period (See Academic Calendar for timelines and dates) without academic penalty of WF-withdraw failing.

**Based on English Placement results*

***Note: A W-withdrawal appears on students' transcripts for any type of withdrawn course.*

Continuing Writing Requirement (WRT)

4 academic credit hours

Must earn a C grade or higher to satisfy requirement
WRT course offerings change every semester and are offered across disciplines.

Students applying to Goizueta Business School or Nell Hodgson Woodruff School of Nursing (SON) must complete their WRT course before applying. Students who plan to graduate from Emory College will be required to take two additional WRT courses for the completion of their Bachelor's Degree.

Physical Education and Dance (PED/PPF)

Requirement- 2 credit hours total

One PED/PPF course must be taken each year. To clarify, students are encouraged to take at least one PED/PPF course during freshman and sophomore year.

After the end of the open-enrollment registration period, students cannot withdraw from a PED/PPF course during their first year, except if using their One-Time Freshman Withdrawal with approval of the Center for Healthful Living (CHL) department, the Assistant Dean of Academic Services, and faculty advisor.

COURSE REGISTRATION CONTINUED

DISTRIBUTION REQUIREMENTS OF ELECTIVES

Select courses to complete three of the five academic areas (MQR, SNTL/SNT, HSC, HAP, HAL):

1. _____ **MQR**
(Mathematics and Quantitative Reasoning)
Emory College requires satisfaction of one MQR course for completion of a Bachelor's degree

2. _____ **SNTL / SNT**
Take one additional SNTL course or an SNT course
Emory College requires satisfaction of two total SNT/SNTL courses for completion of a Bachelor's degree

3. _____ **HSC**
Take one additional course

4. _____ **HAP / HAL**
Take either one additional HAP or a HAL course
Emory College requires satisfaction of two HAP courses plus two HAL courses (2:2) or one HAP and three HAL courses (1:3) for completion of a Bachelor's degree

5. _____ **HAL**
(Humanities, Arts, Language)
Take two courses in same language
**Level based on Language Placement*
***Students cannot take courses below their level of placement for degree completion credit*
****Emory College requires satisfaction of a minimum of two HAL courses for completion of a Bachelor's degree*

WAYS OF INQUIRY (INQ/Q)

Certain Oxford College courses are approved as Ways of Inquiry (INQ/Q) courses (designation is course and instructor specific). Courses are offered across a variety of disciplines covering the five academic areas. A course may qualify for INQ in addition to another designation to satisfy multiple requirements: FWR (First Year Writing Requirement), CWR (Continuing Writing Requirement), MQR, SNT/SNTL, HSC, HAP, HAL.

*Take a minimum of three INQ/Q courses from at least two of the five academic areas (MQR, SNT/SNTL, HSC, HAP, HAL)

___ INQ course 1	___ INQ course 2	___ INQ course 3
_____MQR	_____MQR	_____MQR
_____SNT	_____SNT	_____SNT
_____HSC	_____HSC	_____HSC
_____HAP	_____HAP	_____HAP
_____HAL	_____HAL	_____HAL

Courses are designated with a "Q" in the Class Schedule. [Click here for more information.](#)

INQ/Q course offerings vary each semester. [Click here for more information.](#)

AP/IB INFORMATION

Oxford College will allow students to transfer up to 12 academics credits from AP (primarily scores of 4's or 5's) or IB courses. The transfer credit can count towards general education requirements and prerequisites for upper level courses. All incoming students must submit their AP/IB credit before the end of their first semester at Oxford. If you have questions about how credit can count towards specific Oxford College courses, you can email the Oxford Advising Support Center (oxadvising@emory.edu).

PLACEMENT TEST INFORMATION: FINDING THE RIGHT FIT!

Oxford requires students to complete placement exams for courses in English (first year writing)*, Foreign Languages, Mathematics and Lab Science courses. We want to make sure our students enroll in the right level of instruction. If you have AP/IB or transfer credit, you might be able to place in to upper level courses. Before you plan your schedule this fall, review the information below. You will also discuss your placement information with your faculty advisors.

**International students may be required to take a placement exam for First Year Writing.*

Biology Placement

Determined by the Oxford College science division based on high school GPA, SAT scores, and AP/IB scores (if any). Biology placement can only be changed at the discretion of the instructor. If you have questions, please contact Nitya Jacob via email at njacob@emory.edu. Submit your Biology AP or IB score to the college before Orientation begins in order for scores to be factored in to the placement evaluation. Otherwise, you will need to submit your scores for reevaluation of your biology placement.

**AP credit is awarded as BIOL 120 at Oxford College.*

Chemistry Placement

Chemistry 150 is the first chemistry course for science majors and pre-health students. Students who want to take Chemistry 150 must complete the **Oxford College Chemistry Preparation (OCCP) online modules**. Students will need to complete this by August 1 to be eligible to take Chemistry 150 for fall; students completing this after Aug. 1 will be eligible to take Chemistry 150 in the spring. Students with chemistry AP or IB credit may take Chemistry 150, or they may exempt Chemistry 150 and start with Chemistry 202 in the spring, but they need to complete the modules before their first chemistry course.

Chemistry courses for nonscience majors (Chemistry 100 and 120) and prenursing students (Chemistry 120) are open to all students, so students who want to take these courses do not need to complete the modules.

English Placement

All students that graduate from Oxford College must satisfy a First Year Writing Course during their first year at Oxford as part of their General Education Program. However, international students whose first language is not English are required to take the English placement exam when they arrive on campus for Orientation in August. *You will receive notification if you qualify for the English placement.

What is it?

English Placement assesses students' English-language proficiency for appropriate freshman English course levels.

Who takes ENGL 185?

All domestic students and international students whose native language or language proficiency is English will take English 185 to fulfill their First-Year Writing Requirement (FWR) course.

Who takes ENGL 186?

Students whose native language or language proficiency is other than English will take English 186 to fulfill their First-Year Writing Requirement (FWR) course.

Exemption for English Placement?

Students with scores of 4 or 5 on the AP English literature or language exam, or who score of 5, 6, or 7 on the IB English language exam are exempt from English Placement.

COURSE REGISTRATION CONTINUED

Foreign Language Placement

Any student planning to take a language course in Spanish, French, German, Chinese, and/or Latin at Oxford College is required to take the corresponding Language Placement test.

While Oxford College students are not required to complete foreign language credit for their Associate of Arts degree, foreign language is a requirement for Emory College degree completion.

What is it?

Oxford College and Emory University uses language placement assessments provided online. Language Placement is available online anytime, however, must be completed prior to the beginning of Orientation.

Foreign Language Departmental Contacts

Arabic Florian Pohl
fpohl@emory.edu

Chinese <http://realc.emory.edu/home/languages/chinese/placement.html>

French Matthew Moyle
matthew.moyle@emory.edu
770-784-4673

German Dan Walter
daniel.walter@emory.edu

Latin Henry Bayerle
hbayerl@emory.edu
770-784-8421

**Placement for those wishing to take Latin will be based on previous Latin courses taken and the judgment of the department faculty.*

Spanish Bridgette Gunnels
bridgette.w.gunnels@emory.edu
770-784-4783

Mathematics Placement

Students must complete an online self-assessment and a self-placement form. These are available online at any time, however, must be completed before Orientation begins. Any student still unsure about their appropriate math level after the self-assessment and self-placement may take a more comprehensive math placement exam on campus during Orientation.

All students who will be taking a calculus-track mathematics course while they are at Oxford College should plan to take a mathematics placement assessment during Orientation.

What is it?

Mathematics placement assessments evaluate your current level of preparation and provide guidelines to ensure you elect to take the mathematics courses that best fit you. [See the listing of mathematics courses at Oxford College by level of preparation needed.](#)

Level 4

Math 111	Calculus 1
CS 170	Introduction to Computer Science 1

Level 3

Math 110	Pre-Calculus with Introduction to Calculus*
----------	---

**This course should be followed with Math 111 - Calculus I)*

Level 2

Math 125	Codes and Connections: An Introduction to Number Theory
Math 120	Introduction to Pure Mathematics
Math 109	Graph Theory and Math Modeling

ACADEMIC INTEGRITY

Oxford College maintains a fierce commitment to promoting the ethical use of information in all situations. You may hear the phrases “academic honesty” and “academic integrity” used interchangeably on campus. Academic integrity has been defined as “...a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility” (from the Fundamental Values of Academic Integrity, developed by the International Center for Academic Integrity at Clemson University). The Oxford College Student Honor Code specifically mentions, “*plagiarizing...seeking, using, giving, or obtaining unauthorized assistance in any academic assignment or examination*” as a form of academic misconduct. Academic misconduct is a serious issue that can result in severe penalties.

ACADEMIC ADVISING

The academic advising relationship at Oxford College is a powerful partnership to prepare you for your future academic, scholarly, and professional achievements. Students are matched with a faculty advisor prior to orientation each fall. Meeting with your faculty advisor is required before you are allowed to begin the registration process. Faculty advisors are trained to advise their students about not only completing their general education requirements, but referrals to additional resources (here at Oxford and beyond), as well. All faculty advisors are valuable resources for GENERAL advising purposes. There are specialized advisors for specific programs, and all faculty advisors will be able to refer their advisees if necessary.

The assignment of your faculty advisor is a delicate process. The Advising Support Center makes every effort to match you with an academic advisor based on your interests and the information you provide in your Summer Advising Questionnaire Form. We understand that not every match is a match made in academic

heaven, but we do our best to match students with the most qualified faculty. As stated before, all faculty advisors are trained and knowledgeable, and they are here to assist you as you navigate the academic pathways available.

ADVISOR / ADVISEE PARTNERSHIP

Advising is a powerful partnership that requires your participation. As an advisee, you have responsibilities for your personal, academic, and professional success as well.

During the semester, make a scheduled appointment to meet with your advisor regularly to review and plan your progress. Complete your Degree Audit from your **OPUS** account prior to your advising sessions. Bring it with you so you are prepared to make the most of your advising! Prepare any questions or concerns you want to address with your advisor. If your advisor is unsure how to answer your questions, they will happily refer you to the right resources.

Additional Tips for Advisor Meetings

1. Develop a plan including your tentative registration schedule, research/scholarship interests, or other personal concerns.
2. Follow-through with your degree progression and registration plan.
3. Check in with your advisor before making any registration changes to consider impact on degree progression.
4. Check your Degree Audit again after final add/drop/swap registration to confirm your progress.
5. Know your strengths and challenges, and be honest and sincere!
6. Reach out to your advisor when you need **assistance**.
7. Respond in a timely manner when your advisor reaches out to you! (This might mean checking your email regularly!)

ACADEMIC ADVISING

Role of Faculty Advisor

- Serve as an experienced, knowledgeable, academic resource guide
- Guide you through degree progression to help you stay on Track
- Provide feedback on your academic progression
- Provide clarity about degree requirements and policies
- Serve as a resource to discuss your future directions and plans
- Discuss academic options

During Orientation

You will participate in an advising overview session presented by faculty advisors. You will be required to sign up for an appointment time with your assigned faculty advisor for a one-on-one session to discuss your class schedule and prepare for registration.

During the Regular Semester

Contact and connect with your faculty advisor for an appointment.

- Before Pre-Registration and Registration each semester
- If you want to add or drop a course after the start-of-term
 - If you are contemplating requesting overload permission
 - Freshmen must complete at least one semester at Oxford College and have at least a 3.0 GPA
- Whenever you are unclear about a college requirement or policy
- If you are considering attending summer school.
 - Transient study is permitted only in the summer between freshman and sophomore years. Summer enrollment at Emory is permitted during freshman and sophomore year
- If you need to or are contemplating repeating a course
- When you want or need advice or guidance
- When you need support managing challenges and transitions
- Inside or outside of the classroom
- To discuss research, scholarship, and other professional opportunities

ADVISING AND SUPPORT

The Advising Support Center (ASC) works to help students stay on track academically, processing routine academic requests. These requests include, but are not limited to: processing leaves of absence, completing late requests to add/drop/swap courses, overload in courses (beyond 19 credits), course withdrawals (partial and one-time late withdrawals), complete withdrawals (medical or voluntary), readmission to Oxford College, incompletes for courses (whenever appropriate) and applications for graduation (Fall, spring and summer). The ASC also assist students that encounter difficulties that could hinder academic progress (including medical and personal situations). Our team will work with any student to determine the best course of action for them in their situation. The ASC staff will help students work towards completion of their AA degrees and general education requirements. The ASC will also assist Oxford students prepare for their integration and transition to the Atlanta Campus, including coordination of Emory Connections Events and declaration of majors in the college. The ASC team will help facilitate visits from campus partners. The ASC will also provide additional services in the form of academic coaching and time management and test preparations. There is also potential for workshops for both faculty advisors and students.

The ASC also coordinates programming with Emory's Atlanta campus, especially as students prepare for the second half of their four-year degree.

ADVISING SUPPORT RESOURCES

Oxford College provides a range of advising and support resources for undergraduates. These academic resources are designed to enrich each student's educational experience as they transition to and continue into advanced courses. The following tutoring resources are available for a variety of specific courses.

Mathematics Center

The Oxford Mathematics Center, located in Pierce Hall, offers tutoring for all math classes. Christina Lee, lecturer and co-director of the Mathematics Center, is available Mondays through Thursdays in the afternoon for one-on-one help in all math courses, and student tutors are available for the same in select courses.

All tutoring is done on a drop-in basis, so no appointments are necessary. Students are encouraged to use the center as a place to do their math homework, asking questions of the director and student tutors as needed. For further information or for additional help and resources for some courses (in the form of written and video tutorials), please refer to the [Mathematics Center website](#).

English as a Second Language

The English 185 multilingual course offers intensive classroom instruction for one semester to high proficiency students whose first language is not English, followed by out-of-classroom support and one-on-one tutoring through the Writing Center.

Writing Center

The Oxford Writing Center offers tutoring in writing and composition for any class. The tutors are students with diverse majors and interests who can help students with structure, organization, style, and grammar. The center is in the Oxford library and is open twenty-five to thirty hours a week (770.784.8406). Refer to the [website](#).

Supplemental Instruction

Supplemental Instruction (SI) is an academic assistance program that targets historically difficult courses at Oxford College. Faculty select and SI hires, trains, and oversees students who have demonstrated mastery of course material and leadership skills to lead weekly review sessions in future semesters. Though SI can help any student, the program is not designed for remediation but rather for students

who typically average a C or better in a course. On average, evidence supports that regular attendance to SI session can increase a student's grade by a half to a full letter grade. For further information, refer to the website at www.emory.edu/OXFORD/SI/.

Pre-Professional Advising

The Oxford curriculum provides background for a number of professional programs. Each student planning to pursue one of these professions should work with his or her academic advisor to plan a program of study at Oxford College. Students can connect with advisors that specialize in professional academic tracks. These include: Pre-Health Careers; Pre-Business; Pre-Nursing; Pre-Engineering (Dual Degree Program info). While these tracks are part of the undergraduate experience, representatives from these programs visit Oxford's campus during the academic year.

- [Pre-Health Students - PHMO](#) (Atlanta Campus)
- [Pre-Business](#) - Goizueta Business school
- [Pre-Engineering](#) - Office for Undergraduate Education Emory's Atlanta Campus
- [Pre-Law](#)
- Pre-Nursing; Students applying to the Nell Hodgson Woodruff School of Nursing should refer to: <http://nursing.emory.edu/admission-and-aid/bsn-programs/emory-oxford.html>

ADVISING AND SUPPORT CONTINUED

The Office of Accessibility Services

The Office for Accessibility Services (OAS) provides accommodations for students with diagnosed disabilities. Students are responsible for initiating the accommodation request process by self-disclosing their disability directly to the OAS office. The documentation provided regarding the disability diagnosis must demonstrate a disability covered under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act (ADA) of 1990, amended as of 2008. The ADA defines a disability as a physical or mental impairment that substantially limits one or more major life activities. The OAS handle all requests and materials in the strictest of confidence.

If you are interested in learning more about the Oxford College's OAS office and our available resources, please visit our [website](#). If you have any questions please feel free to [email the Oxford College OAS office](#). The OAS office hours are Monday through Friday from 9:00 am to 5:00 pm at the Oxford campus located across the hall from the Student Health, Counseling and Career Services Building in 134 Project Room, East Village behind Murdy Hall.

ACADEMIC OPPORTUNITIES

During your first year at Oxford, you have many opportunities inside the classroom. Some are only offered in your first semester, so you should take advantage of them if you are interested! These new initiatives include the new Discovery Seminar Courses and the first year experience "*Learning to Lead*."

DISCOVERY SEMINARS (DSC 101)

Beginning this fall, Oxford College is offering a unique academic experience exclusively for first-year students. The [Discovery Seminars](#) are a special opportunity to allow you to work closely with one another in a seminar class led by a faculty mentor who will also serve as your faculty academic advisor!

The Discovery Seminars...

- Introduce you to ways of knowing and producing knowledge within a discipline or field of study
- Lead you to discover how to find and use evidence to question, analyze, interpret, and create knowledge
- Provide a close-knit learning community (each seminar is capped at 16 students, and your instructor is your academic advisor)
- Fulfill a general education requirement and give you one course in your fall schedule prior to your arrival on campus.

The list of Discovery Seminars for Fall 2017 is below. More information about the focus of each seminar and the enrollment process will be sent to you soon through Dooley's Dispatch. Participation in these courses is not required. Enrollment will be on a first-come, first-served basis via an online form. Stay tuned for more information, and please contact the Advising Support Center (oxadvising@emory.edu) with any questions!

Advising Support Center Contacts

Dr. Catherine Bagwell	Social Bonds: Parents, Peers, and Partners <i>Seminar satisfies SNT-without lab-tag</i>
Dr. Tasha Dobbins-Bennett	Fakes, Forgeries, and Finance: Ethics of Collecting and Repatriation <i>Seminar satisfies one HAP tag</i>
Dr. Jeff Galle	The Sense of Place <i>Seminar satisfies one HAP tag</i>
Dr. Joshua Mousie	Politics and Liberation <i>Seminar satisfies one HAP tag</i>
Dr. Eve Mullen	World Religions: Modern Controversies <i>Seminar satisfies one HAP tag</i>
Dr. Patti Owen-Smith and Rev. Lyn Pace	The Contemplative Mind: Engaging the Critical Questions of Social Justice <i>Seminar satisfies one HSC tag</i>
Dr. Florian Pohl	American Islam Before and After 9/11 <i>Seminar satisfies one HSC tag</i>
Dr. Benjamin Purkis	The Origins of Mathematics <i>Seminar satisfies the MQR tag</i>



CAMPUS LIFE



1. Introduction to Campus Life
2. Learning to Lead
3. Student Health Services
4. Counseling and Career Services
5. International Student Programs
6. Religious and Spiritual Life
7. Residential Education and Services
8. Dining Services
9. Transportation
10. International Student Orientation
11. New Student Orientation
12. OrgSync

INTRODUCTION

At Oxford, first- and second-year students join together to assume key roles in organizations, sports, student events, and service opportunities. You'll develop as a leader inside and outside the classroom. Oxford has a wide variety of programs that train students in the skills needed for leadership. Through the process of self-awareness, you'll begin to identify and successfully use your own strengths.

LEARNING TO LEAD FIRST YEAR EXPERIENCE

Learning to Lead will be an elective one-credit course based on an extended-orientation model to help students transition successfully to Oxford College. Learning to Lead is an effort to immediately introduce students to Oxford's core value of leadership, while also ensuring that they have regular exposure to important skills and tools that are integral to their success as a student and development as a leader.

STUDENT HEALTH SERVICES

The Oxford College Student Health Service (SHS) healthcare providers and staff understand how important it is for both students and their families to know they have access to high quality healthcare services away from home. As an Oxford College student, you will enjoy access to a full service primary care clinic with providers that will take the time to get to know you and address all your health concerns. With an emphasis on wellness, our nationally certified nurse practitioners will guide you through any health issues you may face as a new student. Below is a list of common problems we address and services we provide.

- Respiratory infections
- Asthma and Allergies (No in office immunotherapy)
- Dermatologic disorders
- Urinary tract infections
- Acute injuries
- In office laboratory tests such as rapid strep and flu screening
- Lab orders and specimen collection for diagnostic tests sent to outside labs (Quest and Lab Corp)
- Gynecologic and family planning services
- Sports physicals
- Immunizations
- Blood pressure monitoring
- Wound care/Minor laceration repair
- Referrals to medical specialists as needed such as a dermatologist or orthopedist

Whatever your needs, SHS will provide you with excellent care in a totally confidential setting. Most student health concerns can be managed at SHS by our nurse practitioners. Rest assured, when indicated, our medical advisor, Dr. W. Norris Little, Board Certified Internal Medicine Physician, is available to see you by appointment. SHS has an in-house

dispensary with commonly prescribed medications that may be conveniently dispensed as needed upon conclusion of your office visit.

Student Health Service professional evaluations are covered by student fees and tuition and are available to all students including those on personal and the Aetna Emory Student Insurance Plans. There may be fees-for-services such as lab tests, medications, vaccines and procedures. For more detailed information please visit our [website](#).

RECOMMENDED IMMUNIZATIONS

Vaccinations recommended but not required:

- Polio Immunization: It is recommended that all students have a certified primary series of polio immunization (oral, inactivated or E-IPV).
- Meningococcal (Meningitis) Vaccination: The CDC and the American College Health Association recommend this vaccine within 5 years of enrollment for all freshmen, particularly those who live in or plan to live in residence halls, to reduce their risk of meningococcal meningitis. Georgia Law requires College students or parents of students less than 18 years of age to sign an acknowledgement form regarding Meningococcal Vaccination for students living on campus
- Hepatitis A Vaccine, Pneumococcal, HPV Vaccine, Typhoid, Yellow Fever

For general information about immunizations please visit the [CDC Vaccines and Immunizations web page](#).

STUDENT HEALTH SERVICES CONTINUED

THE EMORY/AETNA INSURANCE PLAN

All students will need to complete the annual online insurance enrollment/waiver process accessed through OPUS EVERY year they are enrolled at Oxford/Emory. Enrollment in the Emory Aetna Student Health Insurance plan is automatic if the waiver is not completed.

Questions about Emory Student Health Insurance Plan/Enrollment should be directed to Kimberly Taylor, Insurance Coordinator, ktaylor2@emory.edu, 404.727.7560.

COUNSELING AND CAREER SERVICES

Offering a range of services that promote personal, interpersonal, vocational, and professional development of Oxford College students.

Counseling and Career Services, as a whole, engages students in developing insights and skills, for application to the many dimensions of their lives. We facilitate students' exploration and discovery of their identities and aspirations, guiding them to utilize the various inner and community resources available to them. Whether we invite reflection, offer empathy and support, help create opportunities for discernment, or guide their navigation of barriers and challenges, our aim is to enhance their Academic experience and overall growth toward life-long flourishing. Our career services include providing assistance in deciding a major, choosing a suitable career, finding an internship, and writing or revising resumes and cover letters.

Our licensed mental health providers offer free and confidential behavioral health services (individual counseling, psychiatric evaluation, medication management, crisis intervention) on a range of student development and mental health concerns, attending to and respecting the multiple intersecting identities, perspectives and experiences reflected in our diverse student body.

While the range of concerns is too wide to capture here, a few common reasons students seek our services include:

- Struggles with depressed mood
- Exploration of one's multiple and intersecting social, cultural, and professional identities
- Loss of motivation, and feelings of confusion about direction
- Needing skills and tools to best pursue academic and professional goals
- Struggle with social realities that leave students feeling marginalized
- Excessive worry about performance, success, or the future
- Conflicts with family members
- Confusion about evolving values and personal priorities
- Overwhelming struggles or confusion with pursuits of goals
- Dealing with traumatic and/or abusive experiences

To ensure access to services for all of our students, we offer counseling services through a Brief-Therapy model. Therefore, we can provide referrals to students whose presenting concerns fall beyond the scope of care that we can provide. Because this can be difficult for students to determine, all students are encouraged to schedule an appointment with our counselors so we can best assess their needs. In addition to services provided to students, individually, CCS plays a role in supporting the entire Oxford College community toward creating a supportive and caring campus community, offering outreach services, consultation to faculty, staff, and family members, and training sessions for colleagues and student leaders.

For more resources and information on support and services, please visit the [Counseling & Career Services website](#).

INTERNATIONAL STUDENT PROGRAMS

The International Student Programs (ISP) office supports Oxford College's international student community with immigration advising, programs and services that support their positive adjustment to the U.S. and engagement in the Oxford campus community. ISP offers programs designed to foster development of intercultural competency of both international and domestic students.

The ISP issues Emory I-20s to new Oxford College international students and advises enrolled international students about maintaining F-1 status. Among its programming ISP coordinates the 6-day International Student Orientation program, the iMentor peer mentor program, and the International Student Advisory Board. Other ISP activities such as International Education Week, Supper Club, and off-campus excursions connect students to the community both on and off campus.

INTERNATIONAL STUDENT ORIENTATION

ABOUT INTERNATIONAL STUDENT ORIENTATION (ISO)

If you will participate in ISO, you may arrive on campus and move into your residence hall on August 12th, 2017. ISO takes place Monday, August 14th through 17th, 2017, and is designed to give you a positive start to your adjustment to Oxford and the U.S. You will learn more about life and the academic and social culture at Oxford as well as gain essential information from how to open a bank account to how to maintain lawful F-1 immigration status. ISO is also a chance to explore Atlanta and the Oxford areas, shop for necessities, make new friends, and get comfortable in your new home before classes begin. During ISO you will be matched with an iMentor peer leader who will be there to support and guide you throughout your first year. Information about ISO schedule and the iMentors can be found at www.oxford.emory.edu/ISP.

Can my parents attend?

Your family members are encouraged to participate in the ISO Parents Program on Monday, August 14th, 2017, from 8:30 a.m. to 2:00 p.m. Information about the program and how to register can be found under the "International Orientation" tab at www.oxford.edmory.edu/ISP. The deadline to register is July 31st, 2017. Please note that lodging and transportation are not provided for family members by Oxford College.

AIRPORT SHUTTLE & MOVE-IN INFORMATION

Free airport shuttle service will be provided on Saturday, August 12th, 2017. The shuttle transports students from the international terminal of Hartsfield-Jackson Atlanta International Airport to the Oxford College campus located 60 kilometers east of Atlanta. Registration to use the service is required no later than July 31st. A registration link will be emailed to you in late spring. See airport shuttle pick-up times under the "International Orientation" tab at www.oxford.edmory.edu/ISP.

You may arrive at Oxford College at any time on August 12th between 8:00 a.m. and 11:59p.m. Go to the Candler Hall Student Center upon your arrival to receive your room key, student ID card, ISO packet and welcome kit. Plan to arrive on campus early enough to allow plenty of time to settle into your room before the start of the ISO program on Monday, August 14th at 9:00 am.

RELIGIOUS AND SPIRITUAL LIFE

Religious & spiritual life at Oxford is as diverse as every other aspect of our community. That diversity is what makes our programs, religious observances & practices, and our every day engagement with one another both unique and exciting.

While Oxford locates its roots within the United Methodist tradition, today we have a wide range of religious and spiritual traditions represented in the college community. We are dedicated to helping you find a way to nurture your own religious and/or spiritual tradition while also respecting and engaging the tradition of others. This includes people who come from a specific tradition as well as those who do not.

The Office of Religious and Spiritual Life is under the direction of the college chaplain, The Reverend Lyn Pace. The chaplain is a resource for all members of the college community and an advocate for the religious and spiritual life groups on campus. All are welcome in the Chaplain's office at Oxford. Regardless of your race, culture, religion, sexual orientation, socioeconomic status, gender, or ability, you are welcome here. Whether or not you hail from a religious or faith tradition, you are welcome here. Simply stop by or make an appointment by contacting 770.784.8392 or ppace@emory.edu.

STUDENT RELIGIOUS GROUPS

- Buddhist Club
- Bahá'í Students
- Catholic Student Union
- Hindu Student Association
- Jewish Student Union
- Muslim Student Association
- Journey Christian Fellowship
- Oxford Fellowship
- Voices of Praise Gospel Choir
- Wesley Fellowship United Methodist
- Interfaith Council

RESIDENTIAL EDUCATION & SERVICES

The Office of Residential Education & Services supports Oxford College's residential community, which fosters learning and personal development for over 900 undergraduate students. The Office of Residential Educational & Services (RES) includes four residential communities: Elizer and Murdy Halls, Fleming Hall, Jolley Residential Complex, and Haygood Hall. The office collaborates with multiple departments on campus to integrate student services related to dining, student involvement, advising, crisis management, health services, and counseling. All students at Oxford College are required to live on campus. The on-campus living experience provides a unique opportunity to immerse yourself in your college experience. Oxford residence halls have both professional and student staff members who live and work in the hall with you in order to ease the transition from high school to collegiate life. Staff members empower residents to respect each other as individuals, seek new experiences, and take an active and creative role in shaping their living communities. Residents are encouraged to develop their fullest potential, as well as hold one another accountable, creating a sense of community, mutual respect, and personal responsibility to themselves and others.

APPLYING FOR HOUSING

Starting April 1, 2017, students can start applying for housing via their MyHousing account. When students log into their MyHousing Account (<https://myhousing.emory.edu>), students must first select the application tab at the top of the screen and complete a housing application. Students will not get the chance to select a desired residence hall space. Students will have the chance to select the type of room (double or triple) and type of floor (specific gender, co-ed). A specific gender floor is a floor that houses only one gender. A co-ed floor houses all genders. We do not provide co-ed rooms. The deadline to apply for housing is June 1, 2017.

GETTING A ROOMMATE

Students can select their own roommate, search for a roommate, or be assigned a roommate. [Click here for more information about roommate selection.](#)

ROOM ASSIGNMENTS

Our housing system assigns students based on date of completed and received housing application, living preferences, and personal preferences. The system houses students in order of completed housing application, but assigns students at random based on the living preferences. This means that students with completed/received housing applications in April will be housed before students with completed/received applications in May. The assignments will be at random based on available space.

When will I receive a housing assignment?

Students will be able to see their housing assignments starting July 1, 2017. If assignments are processed before July 1, 2017, students will receive notifications about the assignment via email.

Will I be able to change my room assignment?

Depending on available space, students receive the opportunity to participate in Scheduled Room Changes during the months of September (for the fall semester) and January (for the spring semester). Students will receive information about this process at the start of the fall and spring semesters.

When are the university breaks during which housing is closed for students?

The university breaks during which housing is closed for students are Thanksgiving Break, Winter Break, and Spring Break. For Thanksgiving Break and Spring Break, RES does allow approved students to stay in their residential rooms with approval. Students will receive information on how to request approval to stay for Thanksgiving Break in October and Spring Break in February. Students must follow the instructions in

order to be approved for break housing. Oxford College does not allow any student to stay on campus during Winter Break. Students must locate other housing accommodations during this time.

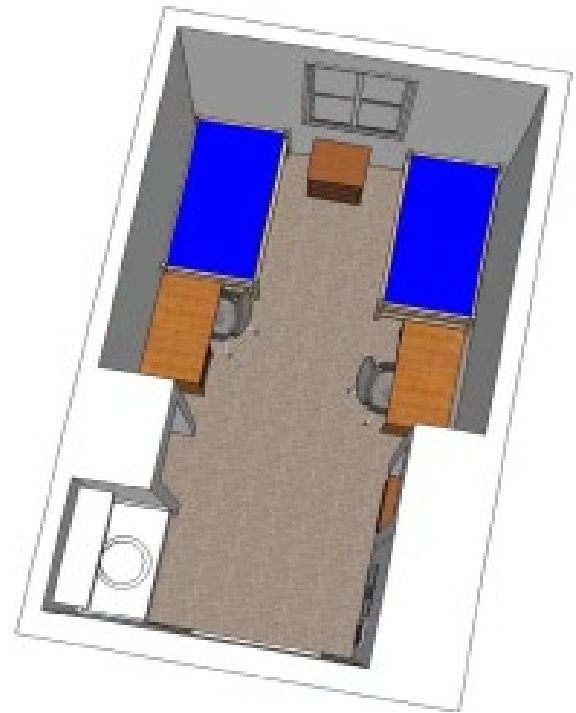
Can I arrive on campus prior to the posted arrival dates or leave after the posted departure dates?

Because the RES calendar is posted an academic year in advance, students are expected to make travel plans around the posted dates. Students who have a dire reason to arrive earlier than the posted arrival dates or leave after the posted departure dates must receive permission. Depending on the reason, students may be approved to arrive prior to or depart later than the posted dates. Students must request permission by sending an email to RES@emory.edu.

MURDY / ELIZER HALL



Example of double



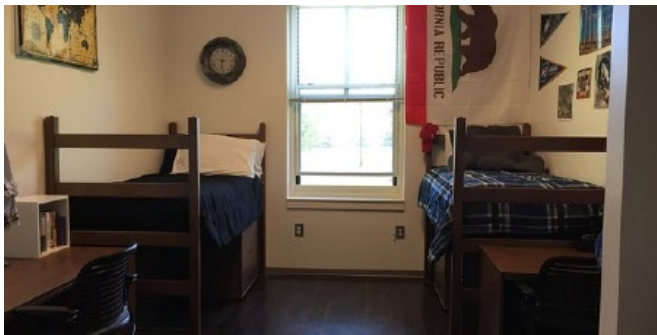
Sketch of double

Dimensions

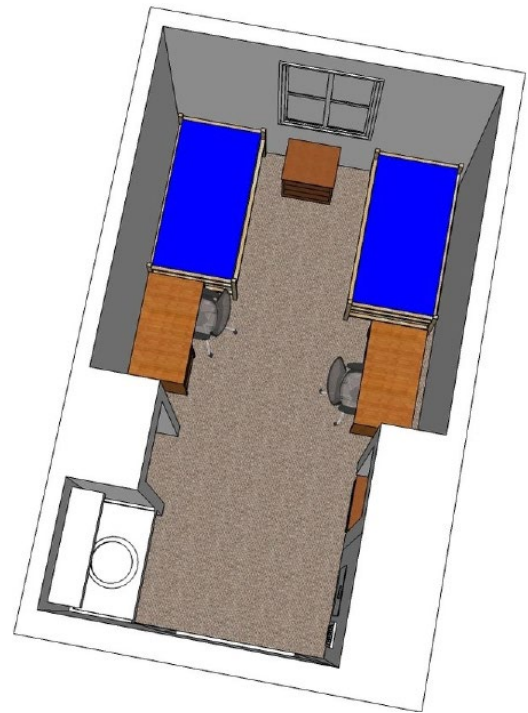
BUILDING	ROOM TYPE	# OF ROOMS	ROOM DIMENSIONS	BED	DESK	WINDOW DIMENSIONS	CLOSET OR WARDROBE	CLOSET DIMENSIONS
Elizer	Single	10	L: 13ft W: 11.8ft	L: 6ft 6in W: 3ft 3in	L: 3ft W: 2ft	H: 78.5in W: 46.5in D: 10in	Closet Curtain Rod Height: 6ft 6in	W: 37.5in D: 30.75in
Elizer	Double	77	L: 19.5ft W: 11.8ft	L: 6ft 6in W: 3ft 3in	L: 3ft W: 2ft	H: 78.5in W: 46.5in D: 10in	Closet Curtain Rod Height: 6ft 6in	W: 37.5in D: 30.75in
Elizer	Triple	3	L: 21.5ft W: 14.5ft	L: 6ft 6in W: 3ft 3in	L: 3ft W: 2ft	H: 78.5in W: 46.5in D: 10in	Closet Curtain Rod Height: 6ft 6in	W: 37.5in D: 30.75in
Murdy	Single	4	L: 13.4ft W: 11.3ft	L: 6ft 6in W: 3ft 3in	L: 3ft W: 2ft	H: 71in W: 46.5in D: 10in	Closet Curtain Rod Height: 6ft 6in	W: 37.5in D: 30.75in
Murdy	Double	80	L: 19.1ft W: 11.9ft	L: 6ft 6in W: 3ft 3in	L: 3ft W: 2ft	H: 71in W: 46.5in D: 10in	Closet Curtain Rod Height: 6ft 6in	W: 37.5in D: 30.75in

W width H height L length D depth

FLEMING HALL



Example of double



Sketch of double

Dimensions

BUILDING	ROOM TYPE	# OF ROOMS	ROOM DIMENSIONS	BED	DESK	WINDOW DIMENSIONS	CLOSET OR WARDROBE	CLOSET DIMENSIONS
Fleming	Single	4	L: 12ft 10in W: 9ft 2in	L: 6ft 6in W: 3ft 3in	L: 3ft W: 2ft	H: 70in W: 46in D: 10in	Closet Curtain Rod Height: 6ft 6in	W: 44.5in D: 31in
Fleming	Double	90	L: 19ft 2in W: 11ft 6in	L: 6ft 6in W: 3ft 3in	L: 3ft W: 2ft	H: 70in W: 46in D: 10in	Closet Curtain Rod Height: 6ft 6in	W: 38in D: 28in
Fleming	Triple	6	L: 19ft 5in W: 11ft 4in	L: 6ft 6in W: 3ft 3in	L: 3ft W: 2ft	H: 70in W: 46in D: 10in	Closet Curtain Rod Height: 6ft 6in	W: 38in D: 28in

W width H height L length D depth

JOLLY RESIDENTIAL CENTER (JRC)



Example of double



Sketch of double

Dimensions

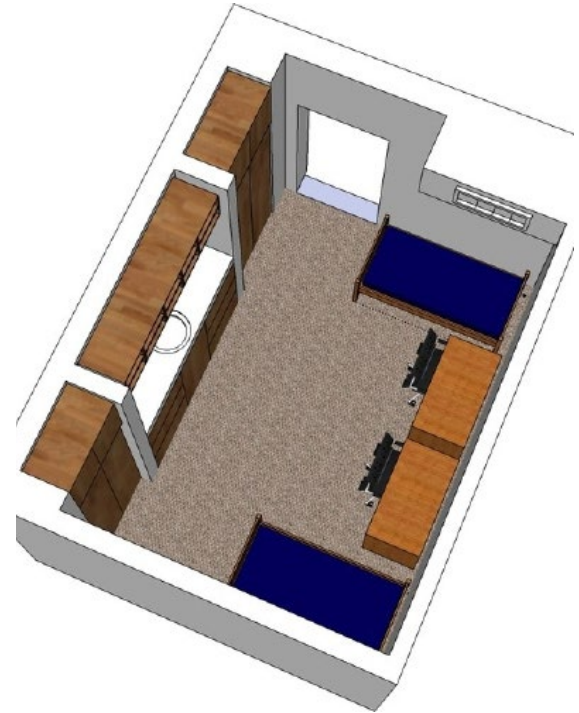
BUILDING	ROOM TYPE	# OF ROOMS	ROOM DIMENSIONS	BED	DESK	WINDOW DIMENSIONS	CLOSET OR WARDROBE	CLOSET DIMENSIONS
Dickey	Double	26	L: 14.4ft W: 12.9ft	L: 6ft 6in W: 3ft 3in	L: 3ft W: 2ft	H: 47in W: 42in D: 4in	Closet Curtain Rod Height: 6ft 6in	W: 36in D: 25in
Bonnell	Double	32	L: 14.9ft W: 10.7ft	L: 6ft 6in W: 3ft 3in	L: 3ft W: 2ft	H: 45in W: 44in D: 5in	Closet Curtain Rod Height: 6ft 6in	W: 36in D: 23in
Dowman	Double	27	L: 11.3ft W: 14.9ft	L: 6ft 6in W: 3ft 3in	L: 3ft W: 2ft	H: 37.5in W: 33.5in D: 3in	Closet Curtain Rod Height: 6ft 6in	W: 40in D: 23in
Dowman	Triple	2	L: 18ft W: 14.8ft	L: 6ft 6in W: 3ft 3in	L: 3ft W: 2ft	H: 37.5in W: 44in D: 5in	Closet Curtain Rod Height: 6ft 6in	W: 40in D: 23in
Stone	Double	32	L: 14.7ft W: 11ft	L: 6ft 6in W: 3ft 3in	L: 3ft W: 2ft	H: 46.5in W: 44in D: 3in	Closet Curtain Rod Height: 6ft 6in	W: 40in D: 23in

W width **H** height **L** length **D** depth

HAYGOOD HALL



Example of double



Sketch of double

Dimensions

BUILDING	ROOM TYPE	# OF ROOMS	ROOM DIMENSIONS	BED	DESK	WINDOW DIMENSIONS	CLOSET OR WARDROBE	CLOSET DIMENSIONS
Haygood North South	Double	32	L: 15.8ft W: 10ft	L: 7ft 2in W: 3ft 3in	L: 3ft W: 2ft	H: 42 in W: 45 in D: 3.5in	Closet Curtain High Bar H: 6ft 6in Low Bar: H 3ft 4in	W: 44in D: 27in
Haygood West	Double	32	L: 17.3ft W: 10.1ft	L: 7ft 2in W: 3ft 3in	L: 3ft W: 2ft	H: 70 in W: 46 in D: 10 in	Closet Curtain High Bar H: 6ft 6in Low Bar: H 3ft 4in	W: 44in D: 27in
Haygood West	Triple	3	L: 24.5ft W: 10.5ft	L: 7ft 2in W: 3ft 3in	L: 3ft W: 2ft	H: 70 in W: 46 in D: 10 in	Closet Curtain High Bar H: 6ft 6in Low Bar: H 3ft 4in	W: 44in D: 27in

W width H height L length D depth

DINING SERVICES

CAFÉ BON APPÉTIT

Café Bon Appétit supplies all Oxford Dining. Bon Appétit works toward “food service for a sustainable future.” How they define that is a mouthful, but the bottom line is that they strive to cook delicious food that’s good for you, the animals, the workers, the community, and the earth – because they’re all connected. They’re proud to be the first food service company to tackle many important issues in all these areas.

AVAILABLE MEAL PLANS

All students are required to have a meal plan. There are three options available:

Dining Plan A - \$2,109

Unlimited Dining Hall entries and \$50 Dooley Dollars per semester. The term “unlimited” is for “dine-in,” not take-out. Please enjoy as much as you like while dining with us. Food removed from the premises is limited to one piece of hand fruit, other hand-held dessert item, or items served in paper-ware from the Ox Grill. Includes Guest Pass for 10 meals. Meal plan holder must accompany the guest(s). Unused meals expire at the end of the semester.

Dining Plan B - \$2,109

15 Dining Hall entries per week and \$75 Dooley Dollars per semester. Each dining hall entry is for “dine-in”, not take-out. Please enjoy as much as you like while dining with us. Food removed from the premises is limited to one piece of hand fruit, other hand-held dessert item, or items served in paper-ware from the Ox Grill. Guests may use meal swipes. Meal plan holder must accompany the guest(s). Unused meals expire at the end of the semester.

Dining Plan C - \$546 (Commuters Only)

50 Dining Hall entries per semester and \$25 Dooley Dollars per semester. Each dining hall entry is for “dine-in”, not take-out. Please enjoy as much as you’d like while dining with us. Food removed from the

premises is limited to one piece of hand fruit, other hand-held dessert item, or items served in paperware from the Ox Grill. Guests may use meal swipes. Meal plan holder must accompany the guest(s). Unused meals expire at the end of the semester. For more information, check the [Oxford College Student Dining Agreement](#).

TRANSPORTATION

REGISTER YOUR CAR

The annual fee for a student parking permit is \$250.00. Once registered on-line the student account will be billed after September 1st and after the student picks up their parking permit. Campus Police will notify you by email about where to pick up your permit once you arrive on campus. Your state vehicle registration for your license plate must be presented when picking up your parking permit. To see more information about registering your vehicle, parking policies, and other important information, please visit the [Vehicle Registration page](#).

SHUTTLES

Emory’s alternatively fueled Cliff Shuttles run on biofuel made from our dining facilities’ used cooking oil and are free to all riders. There is a Cliff shuttle that runs multiple times a day to the Atlanta Campus so you won’t need to drive back and forth, as well as several shuttles to local shopping and entertainment areas. [You can see their schedules here.](#)

BIKE OXFORD

You can rent a bike through Bike Oxford from the reception desk in Williams Gymnasium for FREE! There is also a bike shop in Conyers, C Town Bikes, that provides complimentary service on all of Bike Oxford’s bikes and offers students who choose to bring their own bike a discount on maintenance.

ENTERPRISE CAR SHARE

Enterprise CarShare has cars located in the parking lot next to Fleming Hall. Enterprise CarShare has options to rent a car hourly, daily, and overnight allowing you to use a car when you need it so you won't have to bring your car to campus!

MARTA

The Metropolitan Atlanta Rapid Transit Authority (MARTA) is another option to get around the city by bus or train. The Oxford-Atlanta Cliff Shuttle stops at the Kensington MARTA Station so you can easily get to the MARTA trains and busses.

NEW STUDENT ORIENTATION

New Student Orientation is required for all incoming students. It begins Friday, August 18th at 1:30 PM and continues through Tuesday, August 22nd. Students can begin moving into their residence halls at 9:00 AM on Friday, August 18th.

During Orientation new students will have the opportunity to develop relationships with faculty and staff, establish immediate friendships, learn about the Oxford community, register for classes after consulting with your academic advisor, complete placement tests, and engage in fun activities until the wee hours of the morning.

Each student is assigned a PAL (Peer Assistance Leader) group to aid in the transition to our unique college setting. PAL groups will meet regularly throughout Orientation to answer your questions, meet other incoming students, and help prepare you for what's in store. Social events during Orientation include a movie on the quad, an ice cream social with the Dean, and the legendary Oxford Olympics. Student organizations host a club fair during the first two weeks of classes so you can find out how to get involved right away!

Orientation Registration

Registration for Orientation will begin on Thursday, June 15th. All students should register by July 15th. Check out the Orientation Website for more information! ([link](#))

ORGSYNC

OrgSync is a web-based system to help students connect to campus and find ways to get involved. Student are able to use their Emory NetID and password to log in and check out all of information OrgSync gives access to. This includes pages for each registered organization, the option to post events and polls, and even a portfolio of each student's activity.

OXFORD COMMUNITY



OXFORD AND COVINGTON COMMUNITY

Oxford chartered in 1839, was established by the Methodist Episcopal Church as the birthplace of Emory College. Today, the City of Oxford is home to Oxford College, Emory's historic campus, where 25% of Emory's undergraduates choose to spend their freshman and sophomore years in a liberal arts intensive program before completing their Emory degree on the Atlanta Research campus. The city of Oxford is essentially comprised of Oxford College and the surrounding residential community and is nestled in the larger city of Covington, Georgia.

Covington is a warm, friendly community with culturally diverse roots that date back to the early 1800s. Often called the "Hollywood of the South," Covington or at least parts of it has been viewed through the medium of television and movie screens across the country and around the world. Covington, Georgia – you'll find it a the "corner of yesterday and tomorrow."

[City of Oxford Website.](#)

[City of Covington Website.](#)



EMORY
OXFORD
COLLEGE
Residential Education
and Services

EMORY
OXFORD
COLLEGE
Residential Education
and Services

de
mole
sistant

Madison
Residential Education
and Services

Jason